



Accommodations at Collin College for Equal Support Services

Learning Disabilities Verification

In accordance with the Americans with Disabilities Act and the Amendment Act of 2008 (ADAAA) and Section 504 of the Rehabilitation Act of 1973, the ACCESS Office is reviewing a request for accommodations. Accommodations are designed to provide equal access to educational services, programs, and activities. As part of the accommodation request process, students may be asked to provide documentation for their disability, current functional limitations, and the nature of those limitations. All documentation is reviewed on a case-by-case basis and is kept confidential. Providing documentation does not automatically qualify an individual for academic accommodations.

A Learning Disability refers to any number of diagnoses which include: dyslexia, dysgraphia, dyscalculia, Reading/Writing/Math Disorders based on the DSM-V criteria; Specific Learning Disabilities in one (or more) of eight areas.

ACCESS will request a well-written report with an interpretive summary, from an unbiased professional who is certified or licensed to perform psycho-educational evaluations including: educational diagnosticians, clinical or educational psychologists, school psychologists, neurologists, and neuro-psychologists. The report needs to include evidence of current functional limitations of a major life activity related to learning/academic deficits.

Reports Should Include:

- Evaluation typed on letterhead with name, title, address, phone number of the evaluator and appropriate signature.
- Date of the report and the student's date of birth.
- Reason for referral or assessment.
- Review factors influencing learning: cultural/socioeconomic, emotional/behavioral, vision/hearing, physical/medical, lack of educational opportunity.
- Name(s) of the assessment instruments and dates of administration.
- A full cognitive and achievement battery.
- Both quantitative and qualitative information that supports the diagnosis.
- Substantial limitations of major life function.
- Extent limitations impact academic performance.

If you have any questions, please contact the student's adviser so they can help clarify any information you may need.

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