

Disability Verification
Attention Deficit Hyperactivity Disorder (ADD/ADHD)

Collin College follows the Americans with Disabilities Act of 1990, the ADA Amendments Act of 2008 (ADAAA), and Section 504 of the Rehabilitation Act of 1973 when developing accommodations for students with disabilities. Accommodations are designed to provide equal access to educational services, programs, and activities. As part of the accommodation request process, students may be asked to provide documentation of their disability, current functional limitations, and the nature of those limitations. All documentation is reviewed on a case-by-case basis and is kept confidential. Providing documentation does not automatically qualify an individual for academic accommodations.

The purpose of this documentation is to validate functional limitations, which support the request for disability accommodations in an academic setting. In providing documentation for individuals with this type of disorder, the following guidelines should be considered:

- The document must be on official letterhead, dated, and signed by a qualified professional, who has the training, experience, and licensure relevant to the disability.
- The documentation must describe the current functional limitations caused by the disability and limitations to major life activities
- List the functional limitations and the severity of the symptoms as it pertains to an educational setting.
- Recommendations for academic accommodations based on the impact of the disability, such as assistive technology or adaptive equipment.

If there is no written report for the diagnosis of ADHD, the attached form may be completed by an *unbiased* Medical Professional, Psychologist and/or School Psychologist, Psychiatrist, Licensed Professional Counselor, etc. to support a diagnosed disability.

