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**COLLIN
COLLEGE**



**ANNUAL
REPORT**



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Collin College fulfills its mission of being a student- and community-centered institution committed to developing valuable skills, strengthening character, and challenging the intellect, and has done so since offering its first classes in area high schools in 1985. Through its core values of learning, service and involvement, creativity and innovation, academic excellence, dignity and respect, and integrity, Collin College is a staple in Collin County and surrounding communities.

Leadership at Collin College continues a standard of excellence offered to students, faculty, and staff. The college's Leadership Team consists of the Cabinet, Campus Provosts, and other college leaders listed on this page.

CABINET

- Dr. Neil Matkin, *District President*
- Dr. Bill King, *Executive Vice President*
- Dr. Jay Corwin, *Senior Vice President, Student and Community Engagement*
- Kristy Horkman, *Executive Assistant to the District President*
- Melissa Irby, *Chief Financial Officer*
- Dr. Abe Johnson, *Senior Vice President, Campus Operations*
- Mary McClure, *Associate Vice President, Business and Governmental Relations*
- Ali Subhani, *Director, Internal Audit*
- Monica Velazquez, *J.D., General Counsel*

CAMPUS PROVOSTS

- Dr. Diana Hopes, *Frisco Campus and Celina Campus Provost*
- Dr. Mary McRae, *Wylie Campus and Farmersville Campus Provost*
- Dr. Brenden Mesch, *Technical Campus Provost*
- Dr. Sherry Schumann, *Plano Campus Provost*
- Dr. Mark Smith, *McKinney Campus and Public Safety Training Center Provost*
- Dr. Sarah Lee, *iCollin Virtual Campus Provost*

In addition to the Cabinet and Campus Provosts, the following members comprise the Leadership Team:

- Dr. Jeremy Anderson, *Vice President, Institutional Research*
- Dr. Jennifer DuPlessis, *Chief Human Resources Officer*
- Christopher Eyle, *Vice President, Facilities/Construction*
- Dr. Jon Hardesty, *Vice President, Academic Affairs*
- Scott Jenkins, *Chief of Police*
- Craig Leverette, *Vice President, Dual Credit and District Wide Scheduling*
- Dr. Tom Martin, *Special Assistant to the Executive Vice President*
- Dr. David Stephens, *Chief Information Officer*
- Dr. Albert Tezeno, *Vice President, Student Enrollment Services and Athletic Director*



BOARD OF TRUSTEES

Pictured left to right: Greg Gomel, Megan Wallace, Dr. J. Robert Collins, Dr. Raj Menon, Andrew Hardin, Jay Saad, Jim Orr, Stacy Anne Arias, Cathie Alexander.

BOARD OF TRUSTEES

Collin College is led by the nine-member elected Board of Trustees listed below, along with the District President.

- Andrew Hardin, *Chair*
- Jay Saad, *Vice Chair*
- Jim Orr, *Secretary*
- Dr. Raj Menon, *Treasurer*
- Cathie Alexander
- Stacy Anne Arias
- Dr. J. Robert Collins
- Greg Gomel
- Megan Wallace



PRESIDENT'S WELCOME

Dear Friends,

It is my privilege to extend a warm welcome to you on behalf of Collin College.

Our institution is a beacon of exceptional educational opportunities designed to engage learners and prepare them for future success. As the district president of Collin College, I am honored to lead an organization that is deeply committed to fostering the development of valuable skills, building character, and challenging intellectual growth, while remaining focused on serving both our students and the community.

Collin College proudly offers more than 200 degrees and certificates, including traditional associate degrees and transfer pathways. Additionally, we provide innovative programs for individuals seeking to acquire new skills through our professional and continuing education offerings, as well as dual credit opportunities for high school students. Moreover, the college is proud to offer four bachelor's degrees in high-demand fields: nursing, cybersecurity, construction management, and clinical operations management.

At the heart of our mission is dedication to making higher education accessible and affordable. Thanks to the visionary leadership of our Board of Trustees, Collin College offers the lowest in-district tuition in the state of Texas. Our numerous campuses across Collin County, alongside our iCollin Virtual Campus, ensure ease of access for students throughout the region. Furthermore, Collin College has the third-lowest property tax rate among community colleges in Texas, contributing to approximately 4% of the average property tax bill.

We are also excited to have launched the Texas A&M Engineering Academy at Collin College, which provides aspiring engineers the opportunity to co-enroll at Texas A&M University and Collin College. This initiative allows students to take Texas A&M engineering courses at Collin College, potentially saving up to \$40,000 during the first

two years before transitioning to Texas A&M University.

In addition, Collin College is proud to introduce the Collin College Academic Alliance, a partnership with Texas State University and The University of Texas at Dallas. Through this alliance, students living in Collin County can pursue a variety of new bachelor's degrees through a supportive environment as they transition into the university experience, saving significant costs and streamlining the path from associate to bachelor's degrees.

Since its founding in 1985, Collin College has served as a cornerstone of this community, providing accessible education, workforce training, and opportunities for personal enrichment. This milestone is a testament to the dedication of our faculty, staff, and students whose contributions have built a legacy of success. As we look to the future, we remain committed to continued growth and innovation.

Collin College continues to host a wide variety of community events designed to educate, inspire, and entertain. Whether it's attending a theater performance, enjoying music and dance, listening to a guest lecture, or participating in one of our annual signature campus events, there are numerous ways to connect with our vibrant campus life.

Collin College has so much to offer. Visit our website at www.collin.edu to discover how we can serve you and your family.

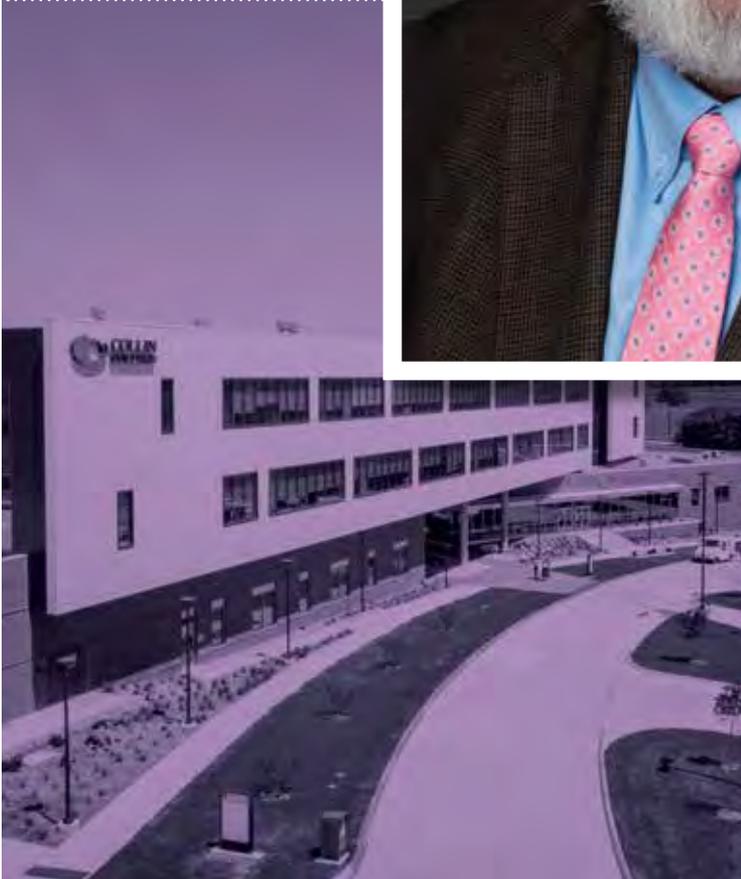
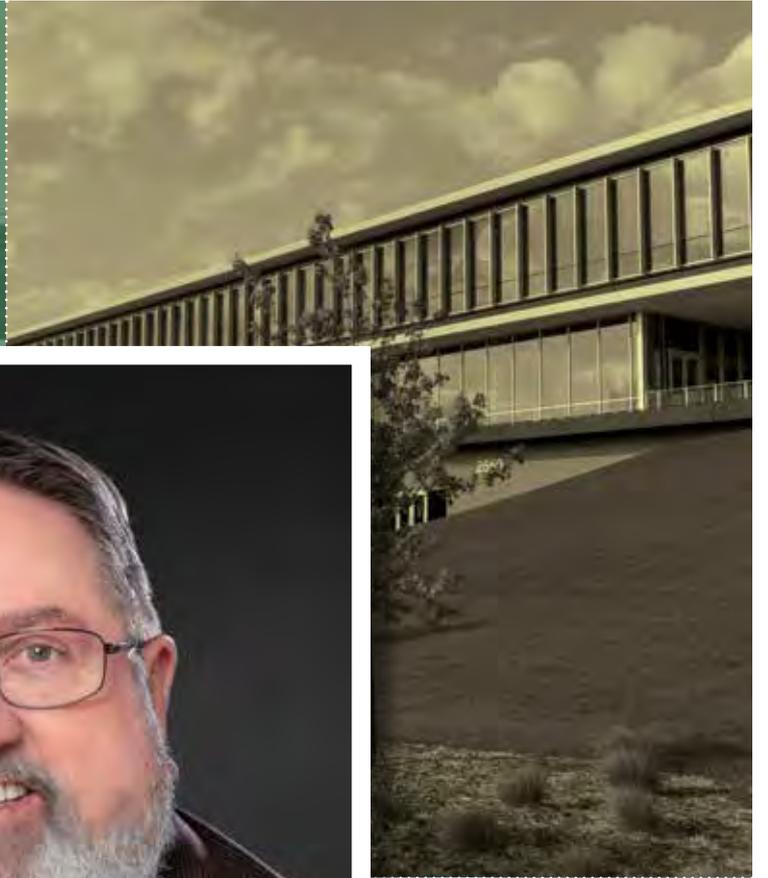
Thank you for your continued support in Collin College and for allowing us to be a part of your community and your lives.

With gratitude,



H. Neil Matkin, Ed.D.

Collin College District President



UNIVERSITY PARTNERSHIPS

Collin College has expanded both physically and academically in its four decades of serving students and the community. This year, the college has once again broadened its educational horizons and introduced two affordable programs that give students an opportunity to pursue a pathway from a community college to a university.

In February 2024, Collin College partnered with Texas A&M University and launched the Texas A&M Engineering Academy at Collin College. The program gives students who are interested in pursuing a career in engineering an opportunity to simultaneously enroll at Texas A&M University and Collin College. While attending Collin College, students will save money during the first two years before transitioning to Texas A&M University.

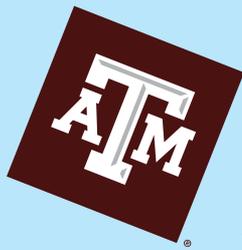
The academy's first cohort at Collin College is said to be the largest among the Texas A&M engineering academies. This prestigious title sparked much excitement among the students in the program. Christopher Jermia, a student in the academy, shared his excitement about being a part of the largest cohort and how that has encouraged him and his peers to establish an engineering academy community on campus.

"Some of my classmates who have taken that prestigious title [largest Texas A&M first cohort in the academies] have decided to start clubs," Jermia said. "A group of us are in the process of forming an American Society of Mechanical Engineers (ASME) Collin chapter. I have also started a Discord server for the Collin College Engineering Academy team."

In addition to the college having the largest first academy cohort, students in the academy also receive great benefits, such as:

- Saving up to \$40,000 in tuition and fees
- Becoming a Texas A&M Aggie upon acceptance into the engineering academy
- Transitioning to a Texas A&M campus after one or two years co-enrolled at Collin College and Texas A&M University
- Taking Collin College math, science, and other core courses
- Taking engineering courses taught by Texas A&M professors at Collin College's Technical Campus
- Choosing from 22 engineering majors once at Texas A&M University

For information about the Texas A&M Engineering Academy at Collin College, visit www.collin.edu/tamuengineering.



TEXAS A&M UNIVERSITY
Engineering

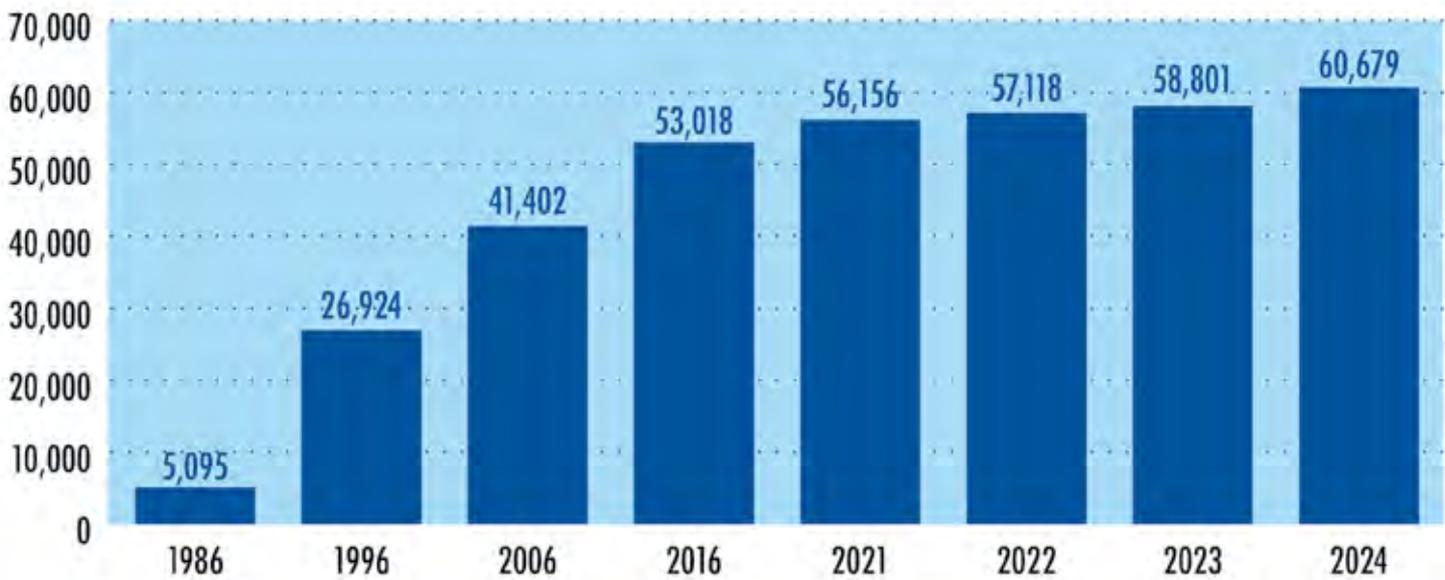


COLLIN COLLEGE GROWTH

The college has come a long way since 1985 when its communities initially allowed the college to offer night classes in area high schools. Today, this higher education powerhouse serves more than 60,000 credit and continuing education students annually. With more than 3,000 employees and more than 200 degrees, certificates, and pathways, the college continues to grow to meet the needs of its service area with the iCollin Virtual Campus and 10 locations throughout Collin County.

ENROLLMENT NUMBERS THROUGH THE YEARS, 1986-2024

OVERALL ENROLLMENT



DUAL CREDIT GROWTH

Dual credit classes allow high school students to earn high school and college credits simultaneously. Increasing in popularity, dual credit programs provide students with the opportunity to earn credit that is directly applicable to their college pathways. Partnerships between the college and area independent school districts create a streamlined and cost-effective route to higher education for students across the region.

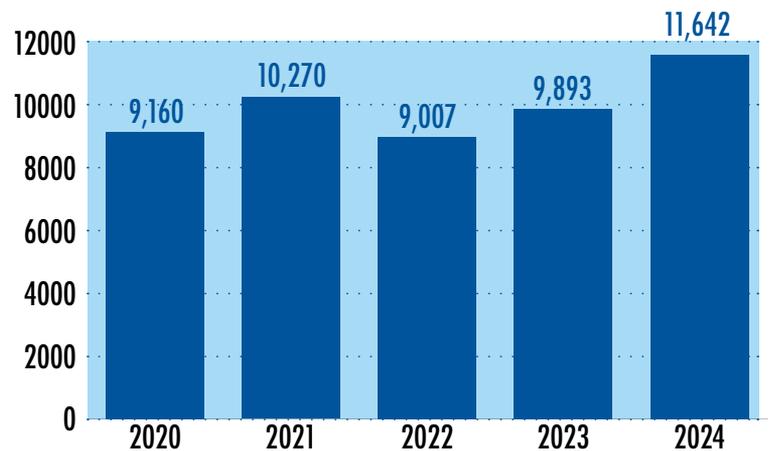
Dual credit student Emma Canfield plans to have approximately 30 Collin College credit hours to transfer to Harding University next year. She has enjoyed taking college classes ranging from calculus to Japanese. Ultimately, she wants to be a biomedical engineer and possibly start her own company.

“It is fun to take college-level classes and expand outside of what I would normally get in high school,” Canfield said. “I am working on scholarship applications now, and in a way dual credit is like a scholarship. It saves a lot of money because Collin’s tuition is less expensive than a university’s tuition. Dual credit is also beneficial in more than just an academic context. I made new friends and learned how to interact with people who are not my age. I would absolutely recommend dual credit classes to others.”

Canfield said her dual credit classes helped her in a High Schools United with NASA to Create Hardware (HUNCH) project. She and her partner created the Syringe Pump Intravenous Operation System, which administers IV fluid in microgravity, and made it to the national finals, presenting at the Johnson Space Center to astronauts and others.

“Taking the speech class helped me present confidently to others, and the statistics class helped with testing the invention and running the numbers,” Canfield said. “Dual credit classes give more information than high school classes, and you can explore more information for yourself rather than just being drilled on it. I believe that learning should stretch out into our lives, and we should be creative with it.”

DUAL CREDIT ENROLLMENT, 2020-24



DUAL CREDIT HIGH SCHOOL AND ISD PARTNERSHIPS

- Allen ISD
- Anna ISD
- Blue Ridge ISD
- Celina ISD
- Community ISD
- Farmersville ISD
- Frisco ISD
- Lewisville ISD
- Lovejoy ISD
- McKinney ISD
- Melissa ISD
- Plano ISD
- Princeton ISD
- Prosper ISD
- Rockwall ISD
- Wylie ISD
- Cornerstone Christian Academy
- Faith Lutheran School
- Good Tree Academy
- Heritage Christian Academy
- Leadership Prep Charter School
- THEO Christian Solutions

BACHELOR'S DEGREE OPTIONS ARE GROWING

Collin College continued to expand its educational offerings for bachelor's degree-seekers in Collin County in the 2023-24 academic year, with four successful four-year degree programs and a fifth in the works.

Collin began offering selected bachelor's degree programs in Spring 2020 with the introduction of the Bachelor of Science in Nursing (BSN). An expansion of the college's nationally

respected Associate Degree in Nursing (ADN) program, the RN-to-BSN degree provides registered nurses (RNs) with additional leadership and technical training, preparing them to excel in a patient-centered career. The program has been recognized as the No. 1 community college

bachelor's degree in the U.S. by Research.com. The college's nursing program continued

to be honored as a Center of Excellence in Nursing by the National League for Nursing. This accolade was renewed for 2024-28.

The college's Bachelor of Applied Technology (BAT) in Cybersecurity program also began in Spring 2020, growing to more than 400 students enrolled in 2023-24. The hands-on program expands on, reinforces, and introduces students to a variety of cybersecurity topics, including penetration testing, defensive operations, basic cryptography, privacy, cybercrime, and cyber policy. The program benefits from faculty and leadership who made Collin College a National Security Agency (NSA)-designated National Center of Academic Excellence in Cyber Defense (CAE-CD).

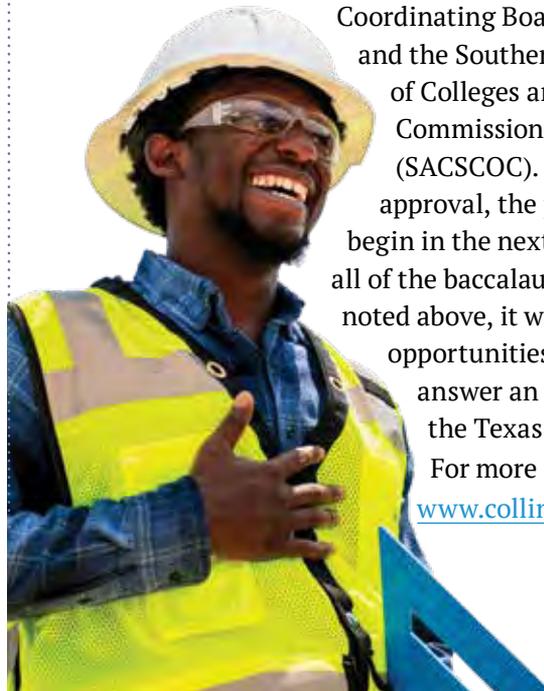
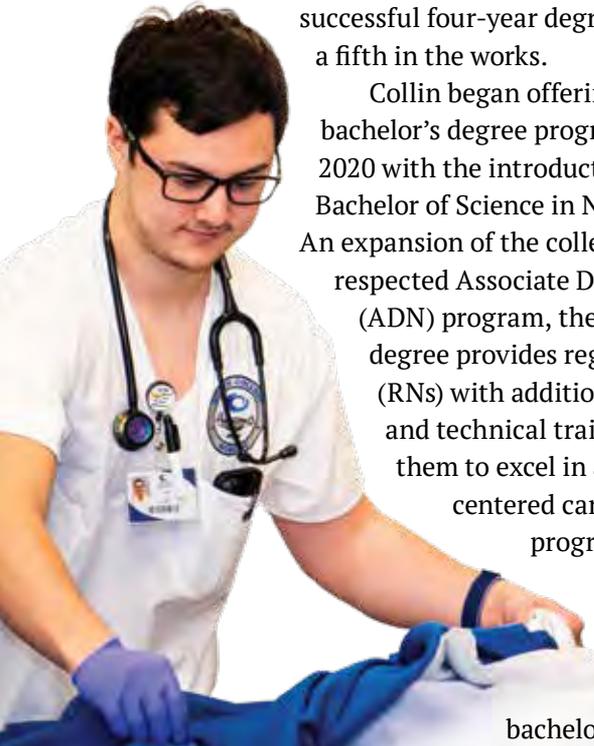
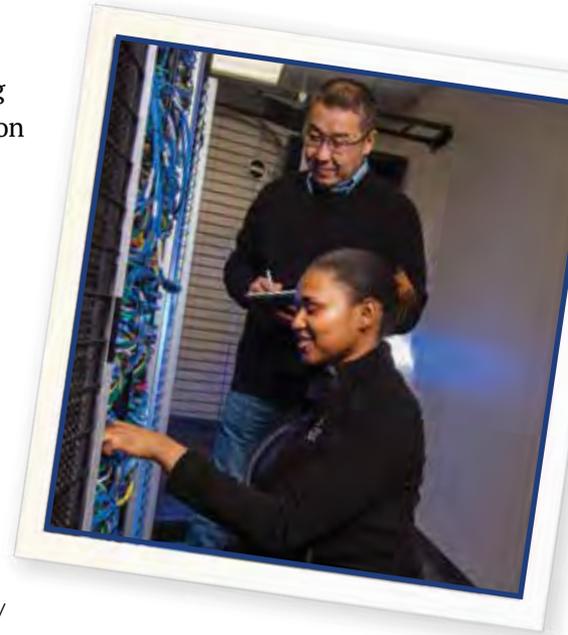
In Fall 2022, the college introduced its Bachelor of Applied Science (BAS) in Construction Management program, another program answering the needs of local employers seeking well-trained ground-level leadership

for the fast-growing regional construction industry. The BAS in Construction Management program focuses on management principles; scheduling, planning, and cost estimating for construction projects; the behavior of building structures/components; principles of mechanical, electrical, and plumbing systems; project safety; and risk management.

Collin launched its fourth bachelor's degree program in Fall 2023 with the Bachelor of Applied Science in Clinical Operations Management (BASCOM). The second healthcare-related bachelor's degree offered by the college, the BASCOM focuses on leadership and managerial topics for current healthcare workers to prepare them for career advancement. Fully online, the program teaches business principles, talent management, project management, data analysis, and risk management, preparing graduates for fulfilling careers as clinical operations managers, healthcare administrators, department managers, or other roles in hospital administration.

The college's fifth bachelor's degree, a Bachelor of Applied Technology in Software Development, has been submitted for approval to the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Pending approval, the program could begin in the next fiscal year. Like all of the baccalaureate programs noted above, it will provide greater opportunities for students and answer an identified need in the Texas workforce.

For more information, visit www.collin.edu/academics.



NEW PROGRAMS OFFER STUDENTS EDUCATIONAL OPPORTUNITIES

While Collin College waits for approval of the Bachelor of Applied Technology in Software Development, current students are benefiting from new and high-demand associate degree, certificate, and continuing education programs that can lead to rewarding careers.

In Fall 2024, the college added associate degrees in three subjects that had previously only been offered as Field of Study (FOS) certificates. These new Associate of Arts programs include the Political Science FOS, Psychology FOS, and Sociology FOS. Each of these programs benefits from strong faculty support within existing frameworks throughout the college, and they are designed to transfer to any public Texas university with the assurance that the students have completed uniform and necessary lower-level coursework.

In addition to the Bachelor of Applied Science in Clinical Operations Management program discussed in the bachelor's degree article, in Fall 2023, the college also began offering courses in the Associate of Applied Science degree program in Physical Therapist Assistant. Built on the success of the college's established Rehabilitation Aide program, the Physical Therapist Assistant program provides students with the foundational knowledge to work with patients under the supervision of a physical therapist. Students learn rehabilitation techniques, functional anatomy, patient care skills, and therapeutic exercise among other skills that help patients recover from injury or illness.

The college introduced two new certificate programs and three new Occupational Skill Awards in Continuing Education in the 2023 and 2024 academic years, providing students with certification and licensure preparation for sought-after careers.

The Esthetician Level 1 Certificate program trains students to perform treatments and procedures to improve the overall health and condition of the skin.



The students train in classrooms and labs for 750 hours in preparation for a state licensing exam. As an added benefit to the community, the program offers supervised skin care treatments at a low cost to the public as part of the students' training.

Related to the Esthetician program is the college's Occupational Skills Award (OSA) in Lash Extension. OSAs provide job-specific training desired by employers which can be completed in a shorter time frame.

The college's new Medical Massage Therapy Level 1 Certificate program prepares students to use specialized massage techniques tailored to medical conditions with a strong foundation in assessment, treatment planning, and rehabilitation. Students who complete the program may work in hospitals, clinics, rehabilitation centers, chiropractic offices, sports facilities, and/or other places where this

specialized massage is needed.

Students interested in earning a Commercial Driver's License can pursue the OSA in Professional Truck Driving through Collin College. Offered in morning and evening/weekend formats, the program provides 200 hours of training spread over classroom and hands-on instruction.

Beyond new programs, Collin continues to provide programs considered "high demand" by the state of Texas, such as Engineering, Automotive Technology, Child Development, Fire Science, an Associate Degree in Nursing, and many more. The categorization of these programs as high-demand fields is made by the Texas Higher Education Coordinating Board (THECB) working with the Texas Workforce Commission to forecast the future workforce needs statewide and in each of the 12 regional areas within it.

Per the THECB, high-demand programs like these represent "the variety of occupations in our complex economy and the specific needs of each unique region." House Bill 8, a legislative effort to shift community college funding toward student completions of awards, rewards colleges' work in providing these programs for students who are eager to enter these growing industries. Collin College monitors these needs and responds when a workforce need is apparent in its district service area.

AWARDS, ACCOMPLISHMENTS, AND ACCREDITATIONS

This year, Collin College has earned several designations that highlight our commitment to providing exceptional higher education.

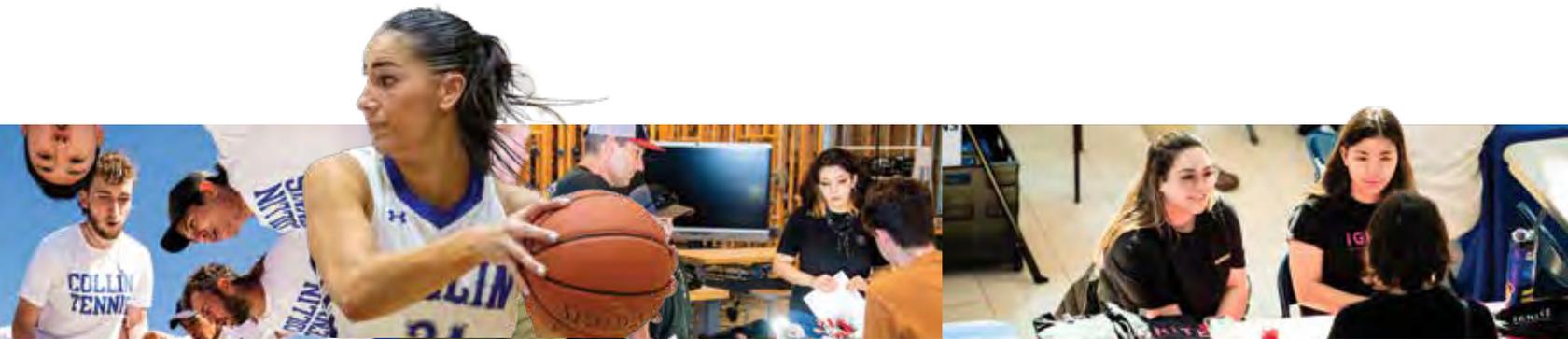
- Veterans Education Excellence Recognition Award – Gold-level status
- Military Friendly College 2024
- Greatest Colleges to Work For – seventh time being honored



In addition to our continued institutional accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the college has the following current accreditations:

- Accreditation Commission for Education in Nursing (ACEN)
- Accreditation Commission for Programs in Hospitality Administration (ACPHA)
- American Council for Construction Education (ACCE)
- American Culinary Federation Education Foundation (ACFEF)
- American Dental Association's Commission on Dental Accreditation (CODA)
- American Veterinary Medical Association's Committee on Veterinary Technician Education and Activities (CVTEA)





- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accreditation for Respiratory Care (CoARC)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) through the Committee on Accreditation of Emergency Medical Services Professions (CoAEMSP)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) through the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) through the Medical Assisting Education Review Board (MAERB)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) through the Committee on Accreditation for Polysomnographic Technologist Education (CoA PSG)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) through the Joint Review Committee on Education in Diagnostic Medical Sonography (JRCEDMS)
- National Association for the Education of Young Children (NAEYC)
- National Institute for Automotive Service Excellence (ASE) Education Foundation – Master Collision
- National Institute for Automotive Service Excellence (ASE) Education Foundation – Master Automobile Service Technology

This year, Collin College was a part of *The College Tour*, a 30-minute-long episode composed of 10 student-driven stories featured on Amazon Prime Video. Students from across the district were asked to submit a short video audition sharing how Collin College has impacted their educational journey and why they loved being a Collin Cougar. Submissions rolled in as students highlighted everything from campus life and available resources to the impactful career-accomplishing opportunities.

The College Tour is a great way to experience Collin College like never before and gives future students and their families the opportunity to hear real student testimonies in a creative way. Visit www.collin.edu/explore/thecolletour.html for more details.



FIRST-GENERATION COLLEGE STUDENT DISPLAYS IMPORTANCE OF HARD WORK AND DETERMINATION

ISMAEL RAUL

VILLA



Ismael Raul Villa, a first-generation college student, recently transferred to The University of Texas at Dallas (UT Dallas) to study mechanical engineering and is set to earn his associate degree from Collin College in May 2025.

Villa's educational journey is a testament to the power of resilience and hard work. Like many students who had to overcome obstacles during the COVID-19 pandemic, Villa faced an uncertain future. "I had to adapt quickly," he said. "We were in unprecedented times, and all my plans for a traditional college experience were turned upside down."

Determined to keep moving forward despite the circumstances, Villa decided to take a bold step by enrolling at UT Dallas and taking on a challenging 18 credit hours during his first semester. However, it didn't take long for him to realize the weight of that decision.

"Honestly, it was overwhelming," Villa said. "I thought I had to push myself that hard to prove I could do it, but what I learned is that sometimes you need to take a step back and make sure you're balancing your workload, especially when the world is going through a pandemic."

Facing the challenge, Villa realized that determination alone was not enough, and he had to develop new strategies to succeed, such as time management and reaching out for help when necessary. He credits his family's unwavering support and his drive to be a role



model for other first-generation students as motivating factors. Villa’s story reflects the broader challenges that first-generation students often encounter.

“The hardest part was not having someone who could guide me,” Villa explained. “I couldn’t ask my parents for advice about college courses or how to navigate transferring schools. I had to figure it all out on my own, which was tough but also empowering in a way, and I have the people at Collin College to thank.”

Despite these challenges, Villa has thrived. His experiences at both Collin College and UT Dallas have shaped his approach to education.

“My professors and advisors have been incredibly supportive. They helped me see that it’s okay to ask for help. That’s something I struggled with early on because I felt like I had to do everything myself,” he said.

In addition to his academic achievements, Villa worked as a part-time student at Collin College earning money to pay for books, parking stickers, food, and gas while simultaneously earning his education. This allowed him to

establish a work-life balance while getting an education.

“I want to show other first-generation students that it’s possible,” Villa said. “You don’t have to have all the answers when you start. What matters is that you keep going, no matter how many times you stumble.”

As Villa prepares to graduate from Collin College and continue his education at UT Dallas, he remains focused on his long-term goal of becoming a mechanical engineer. “I want to create something that lasts,” he added. “Whether it’s designing machines or mentoring the next generation, I want to leave a legacy behind.”

Villa’s journey serves as an inspiration for students who face obstacles in their pursuit of higher education. His story is one of perseverance, reminding us that even in the face of uncertainty, hard work and determination can lead to success.

To learn more about the Department of Engineering, Computer Science, and Engineering Technology at Collin College, visit www.collin.edu/departments/engineering.

FROM THE CLASSROOM TO THE COURTROOM:
ERIC MAURO'S JOURNEY THROUGH COLLIN COLLEGE

ERIC MAURO





Collin College graduate **Eric Mauro** spent three years in the Army before deciding to attend college. The military brought the New Hampshire native to Texas, where he was stationed at Fort Hood. During his time in the Army, he became interested in higher education.

“After I got back from deployment, I tested out one class while I was in Killeen, and I enjoyed it,” he said. “When I got completely out [of the military] and moved, I wanted to go forward with that. I used the G.I. Bill to get me through most of undergrad.”

Mauro decided to stay in Texas and moved to Collin County, where he then enrolled at Collin College. As a veteran, he utilized the college’s Veterans Resource Center and took advantage of Maymester and Wintermester classes to help fast-track his associate degree.

The flexibility Collin College offered allowed Mauro to complete his degree as quickly as possible while working full time. He credits Collin’s professors for their eagerness to help and their consideration of his busy schedule, which made it easy for him to complete his coursework.

“The ease of how the classes were when it came to scheduling just kind of got my mindset in the right direction to handle it,” he said. “Especially being older going in than most students, being able to still handle my home life while finishing up school, I felt that Collin made it very easy for me to do that.”

After earning an Associate of Arts in Business in 2010, Mauro continued his education at Texas Woman’s University, where he received a Bachelor of Science in Communication Sciences and Disorders. Mauro then took a break from school before enrolling at Baylor University School of Law. He finished his postgraduate education at the University of Denver-Sturm College of Law, where he earned his Master of Laws degree.

“Each path gave me some form of knowledge that I was searching for at the time to better assist me with the overall picture,” Mauro said. “What I’m doing now is where I wanted that picture to lead me.”

Staying on that path led to Mauro achieving his goal. He opened his own practice, Mauro Law Firm, in 2021. The Mesquite-based firm specializes in estate planning and probate law. While life as a managing attorney keeps him busy, Mauro said he would like to return to Collin College someday – but he wants to be on the other side of the classroom. One of his goals is to become a professor, potentially teaching the next generation of entrepreneurs or a business law course. In the meantime, Mauro plans to continue building his practice.

Mauro describes his journey as an adventure filled with ups and downs. For nontraditional students who are on similar paths, he encourages them to be patient and persistent.

“When it comes to school, it’s not a quick satisfaction,” he said. “It takes time and effort, and you have to be able to keep on pushing through. Having to wait multiple years before you get that satisfaction you’re looking for with graduating is hard. Being patient and knowing that you’re working toward that end goal and having the foresight to think about not only tomorrow or when you graduate but also five to 10 years down the road is important. Then you can plan it in the right way to make sure you’re not wasting any of your time while still getting the experience you need.”

For more information about resources for veterans, visit www.collin.edu/infoveterans.html.



PEELING BACK THE FEARS AND PURSUING A DREAM: A COLLIN COLLEGE ESTHETICIAN'S STORY



T O N I

“As a 40-something-year-old going back to school, I wasn’t sure how well I would be able to adapt,” said **Toni Duclottni-Harich**, an esthetician from Collin College’s first cohort of its Continuing Education Esthetician program. “I am excited every day to be in class. I’ve learned so much, and I continue to learn every day. It’s more than what I ever set out to do.”

Duclottni-Harich had researched different esthetician programs for six months before enrolling at Collin College.

“In October of 2023, my husband googled ‘esthetician schools’ once more to see if we could find something different,” Duclottni-Harich said. “And there it was, the media release from Collin College regarding the new Esthetics program! I knew this was where I belonged.”

Classes for the Esthetician program began in Spring 2024 at the Collin College Courtyard Center in Plano. The entry-level noncredit certificate program is designed to prepare students for state licensure. Students are provided with the skills, knowledge, and training necessary to transition into thriving careers as facial esthetics and skincare specialists. The program consists of 750 state-required classroom and lab training hours.





DUCLOTTNI-HARICH

One of the challenges for Duclottni-Harich was not the hands-on lab training but the textbook work – reading and keeping up with her class. In 2013, after her son was diagnosed with dyslexia, Duclottni-Harich discovered that she also had dyslexia, a learning disability that she has always had to work around. However, this condition only fueled her determination to pursue her dream career.

“I decided to tackle the textbook part of the program head-on in the very beginning by pre-reading the chapters. That was a game-changer,” Duclottni-Harich said. “As Instructor Pierce (Tempest Pierce) always says, ‘Read it. Write it. Repeat it.’ That core study principle allowed me to excel in the areas I wasn’t proficient in. How the curriculum was structured and how it is being taught makes all the difference for someone like me.”

Duclottni-Harich’s interest in skincare derived from a health scare. Due to an incident and the lack of a healthy ingredient available for her skin, she felt compelled to produce a natural deodorant, leading to her developing a skincare line, Botanic Skin. The cosmetic line was established three years before she enrolled in the Collin College Esthetician program. As a result, she decided it was in her best interest to study esthetics to learn more about the physiology and chemistry of the skin and enhance her skincare formulation skills.

“Being in this program has changed everything for me,” Duclottni-Harich said. “Instructor Pierce is one of the best instructors I’ve ever had. She is such an effective and visual communicator that I excelled rather than struggled. It’s another testament to the thought and strategic planning

that Program Director Ketia Bradley put into this program.”

Pierce shared her experience teaching and working with Duclottni-Harich.

“Toni is an amazing leader and has never been afraid of a challenge,” Pierce said. “Her significant qualities are leadership, dedication, problem-solving, and nurturing other students. And her passion for formulating skincare products is unmatched.”

Duclottni-Harich completed the Esthetician program earlier this year and has already obtained a suite space to work and establish her clientele as an esthetician.

“Initially, I planned to open a product-focused skin bar to retail my current skincare line,” Duclottni-Harich said. “However, after being in this program, I’m leaning more toward a spa treatment-focused skin bar that features my products. I have a deep concern and care for others, so being able to help change someone’s skin for the better, knowing it could help change them as a person, is a no-brainer for me.”

Duclottni-Harich’s advice to others is to “be kind to yourself.” She believes everyone should consider their passions and goals in life. She encourages everyone to “hit the restart button, and join me and other 40-, 50-, and 60-year-old visionaries.”

For more information about the Continuing Education Esthetician program, visit www.collin.edu/ce/classes/esthetician.



SECURING THE FUTURE: THE JOURNEY OF A CYBERSECURITY ALUMNA

As cyber threats loom larger than ever, one Collin College alumna is stepping up to the digital front lines. **Zahraa Hamza** isn't just safeguarding important data, she's redefining what it means to be a cybersecurity expert in the digital era. Hamza, a Spring 2022 graduate from the Bachelor of Applied Technology (BAT) Cybersecurity program, is now an asset analyst for a North Texas company. Her educational journey started like many, with doubt and fear, but ultimately taught her a whole lot of determination.

"I always knew I wanted to start my higher education career at Collin College. Going to a university was just too expensive and not much of an option for me at that point," Hamza said. "One of the determining factors of selecting cybersecurity as a career was the guarantee that I could start and finish a four-year degree at Collin College."

Admittedly, Hamza said she was a bit intimidated to take on this career path, as she always envisioned exploring the business world. However, when walking through the process and telling herself to 'just try it,' the number of supportive resources around her made it easy to conquer her initial hesitancy.

"When applying, I checked off cybersecurity on a whim, not knowing everything it entailed," she said. "But in a matter of weeks, I was surrounded by professors who cared, who didn't mind having one-on-one instructional time with me, and who, above all, recognized my potential. I had the best professors."

After the numerous hours of hands-on training alongside her classmates in small classroom settings, Hamza was offered a glimpse of what her future could hold. She emphasized the importance of perseverance, curiosity, and a willingness to embrace change — qualities that are essential in the fast-paced world of cybersecurity.

"I was always looking for ways to learn even outside the classroom and asking my professors for better understanding. I lost my fear of asking for help," Hamza said. "Now, I am starting my career with the same mentality, and it's helped me so much."

As an asset analyst, Hamza is responsible for keeping track of her company's physical assets such as computers, iPads, and printers, keeping them secured and safe from external dangers and staying on top of needed updates.

"I'm already looking forward to the next step at my current company where I've been able to grow my skills," Hamza said. "Soon, I'll be preparing to step into a cybersecurity analyst role."

The BAT was introduced in 2020 at Collin College, and the program more than doubled its enrollment after the first year. Four years down the road, the cybersecurity program has seen success as it continuously grows. Damien Smith, director of the Cybersecurity program, credits this to the quality of education offered.

"Collin College offers experiential training that will help any student jump-start their career in cybersecurity," said Smith. "We focus on hands-on experience, whereas other educational institutions might concentrate on theoretical knowledge. We know our students will be industry-ready."

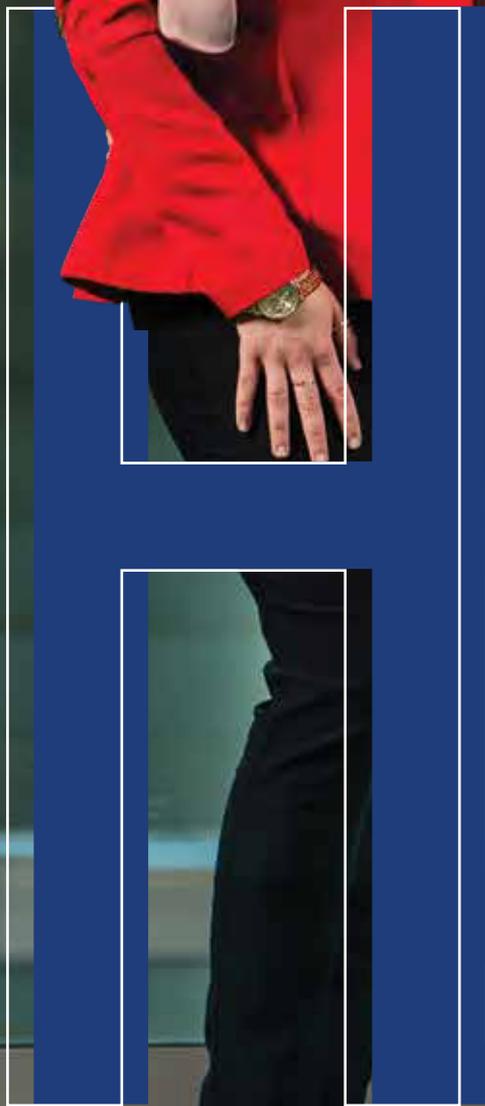
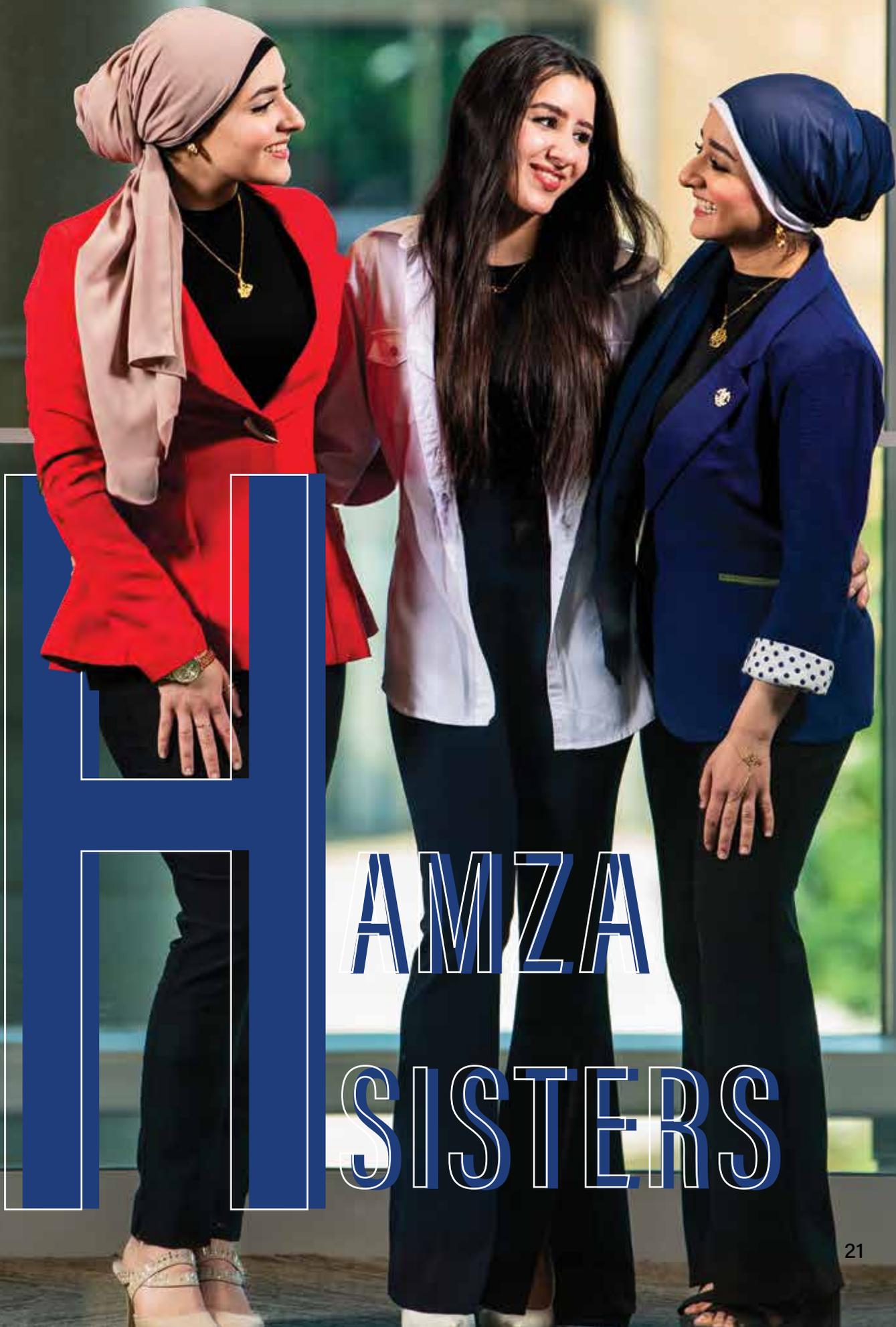
For Hamza, her career path has already made an impact to those she loves most. Her twin sisters who are only a few years younger than her have just declared their career paths in cybersecurity, also at Collin College.

"Being the older sister, I'm glad I've been able to help guide both my sisters as they embark on this journey, but they know I can't hold their hands through it all," she said with a chuckle. "They'll have to learn on their own, too! But the big sister in me will always be here to help."

Hamza is determined to keep her knowledge of cybersecurity evolving and up to date. Her new goal is to pursue a master's degree in cybersecurity in the next year or so. She adds that her career is only just beginning, and she can't wait to see how far cybersecurity will take her.

To learn more about the Cybersecurity program at Collin College and all its offerings, visit www.collin.edu/department/cybersecurity.





AMIZA SISTERS

ADVISORY COMMITTEES DRAW ON BUSINESS AND INDUSTRY LEADERS TO HELP GUIDE PROGRAMS

Collin College prides itself on its relationships with regional and local business communities and provides multiple opportunities for leaders in business and industry to interact directly with students. These include career fairs, guest speaking opportunities, and internship and clinical site partnerships serving students nearing degree completion.

Industry leaders and community members also play an impactful role early in students' academic careers through workforce advisory committees designed to lend industry insights into the curricula and programming needs of individual programs. The committees are a way for these leaders to share their knowledge of current industry practices and needs so that Collin can prepare students in a way that maximizes their skill sets, employability, and paths to succeed in their chosen professions.

"Advisory committees comprising industry professionals are essential because they provide critical insights into the workforce that we are preparing students to join," said Damien Smith, program director for Cybersecurity at Collin College. "Having transitioned from industry to higher education myself, I recognize how rapidly technology evolves. Involving industry experts ensures that our programs and curricula stay relevant and aligned with current trends and demands."



Dr. Catherine Pfent

While many of Collin College's professors, like Smith, have worked or continue working in the fields that they teach, advisory committee members are tied into current industry needs and may be in a position to offer resources to the programs they advise.

Dr. Catherine Pfent, the college's Veterinary Technology program director, said that advisory committee members have helped find area farms for classroom



use and provide feedback on the most useful equipment for students to train on.

Tripat Baweja, dean of Academic Affairs/Workforce at the Technical Campus, said Electronic Engineering Technology (EET) program advisory committee feedback led to the development of the college's Robotics and Automation Technology program. And Smith's program is now looking at ways to implement alternative credentialing pathways for information assurance, a growing field related to cybersecurity.

Many committee members also play active roles in student development. Shakera Subedar, a cybersecurity student, said she believes engagement with industry partners has impacted her career development, noting that student projects or capstones sometimes involve industry partners.

"Having these partners witness firsthand the level of rigor and innovation in our projects gives them confidence in the quality of the program and its graduates," she said. "I believe this visibility and connection made my job search easier, as industry professionals were already familiar with the program's standards and had insight into the work we could produce."

For her part, Dr. Mary Roby, a fabrication manager with Texas Instruments and an EET advisory committee member, said she enjoys those interactions.

"I'm impressed with the students' self-confidence and energy they put into their projects," Dr. Roby said. "It is more than 'school' when someone is showing me their latest robot design, and I share their pride in what they accomplished."

Dr. Roby said she accepted a role on her committee for two reasons.

"I wanted to gain a different perspective outside of my day job, bringing my experience to the table at a different

venue,” she said. “And I get to invest in Collin and its students to pay back the investment others made in me when I was going through college. I’m a first-generation college graduate who is successful because of the investment of others. It was my turn to be part of the rising tide that raises all boats.”

Business, industry, and community leaders serve on advisory committees for the following Collin College programs:

- Animation and Game Art, AAS
- Automotive Technology, AAS
- Automotive Technology – Honda PACT, AAS
- Automotive Technology – T-Ten Toyota, AAS
- Banking and Financial Services, AAS
- Biomedical Equipment Technology, AAS
- Biotechnology, certificate
- Business Management, AAS
- Business Office Support Systems, AAS
- Clinical Operations Management, BAS
- Cloud Computing, AAS
- Collision Technology, AAS
- Communication Design, AAS
- Computer-Aided Drafting & Design, AAS
- Computer Networking, AAS
- Computer Systems, AAS
- Construction Management, AAS
- Construction Management, BAS
- Construction Technology – Electrical, AAS
- Construction Technology – Plumbing, AAS
- Construction Technology – Safety, AAS
- Culinary/Pastry Arts, AAS
- Cybersecurity – Information Systems, AAS
- Database Development, AAS
- Dental Hygiene, AAS
- Diagnostic Medical Sonography, AAS
- Early Childhood Education, AAS
- Electronic Engineering Technology, AAS
- Emergency Medical Services Professions, AAS
- Esthetician,* certificate
- Fire Science, AAS
- Geospatial Information Science, AAS
- Heating, Ventilation and Air Conditioning, AAS
- Health Information Management, AAS
- Health Professions, AAS



- Hospitality and Food Service Management, AAS
- Human Resources and Organizational Development, AAS
- Insurance Management, AAS
- Interior Design, AAS
- Interpreter Training Program, AAS
- Law Enforcement,* certificate
- Marketing, AAS
- Medical Assisting Advanced Practice, AAS
- Medical Massage Therapy,* certificate
- Music – Commercial, AAS
- Nursing, ADN
- Nursing, RN to BSN
- Nursing, Vocational, certificate
- Paralegal and Legal Assistant, AAS
- Pharmacy Technician, AAS
- Photography – Commercial, AAS
- Physical Therapist Assistant, AAS/Rehabilitation Aide, OSA
- Polysomnographic Technology, AAS
- Real Estate Management, AAS
- Respiratory Care, AAS
- Robotics and Automation Technology, AAS
- Software Development, AAS
- Sport and Recreation Management, AAS
 - Supply Chain Management, AAS
 - Surgical Assisting, certificate
 - Surgical Technology, AAS
 - Urban Sustainable Agriculture, AAS
 - Video Production, AAS
 - Veterinary Technology, AAS
 - Welding Technology, AAS



**Continuing Education program*

FINANCIAL OVERVIEW

For the 27th time, the Government Finance Officers Association awarded Collin College a Certificate of Achievement for Excellence in Financial Reporting for the Annual Comprehensive Financial Report.

NET POSITION represents the difference between the district's total assets and its total liabilities, categorized by use. It is a key measure of the financial health of the district and provides insight into its overall financial condition at a point in time.

	2022	2023	2024
Net Investment in capital assets	\$296.4	\$317.0	\$330.2
Restricted-Expendable	\$20.8	\$17.7	\$26.4
Unrestricted	\$221.7	\$204.1	\$186.1
Total Net Position	\$538.9	\$538.8	\$542.7

Amounts expressed in millions, audited data

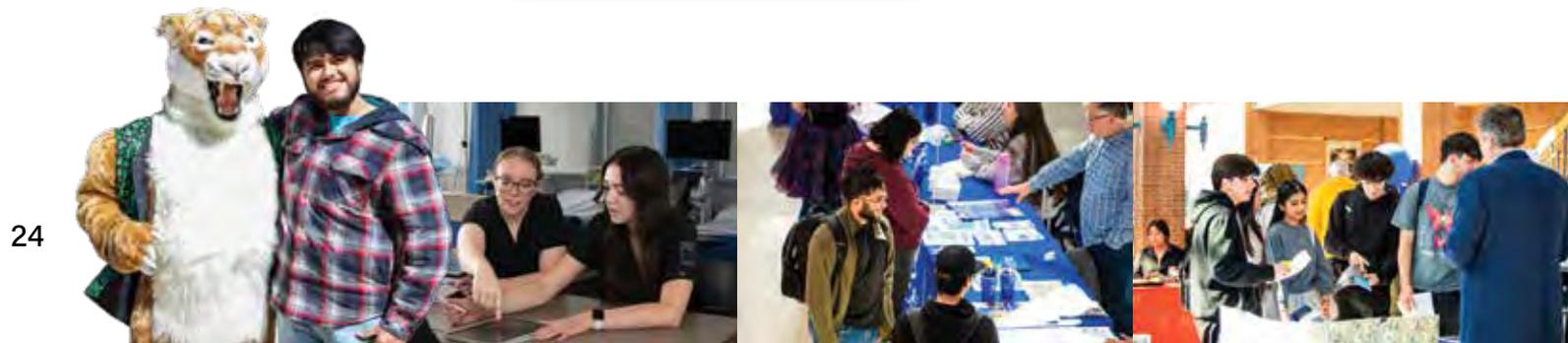
TOTAL OUTSTANDING BOND DEBT

Outstanding bond debt is composed of the voter-approved bonds issued in 2018 and 2020 for use of constructing, renovating, improving, and equipping buildings and purchasing necessary sites.



STATE APPROPRIATIONS

The Texas Legislature passed House Bill 8 in 2023 establishing an outcomes-based formula for education funding in FY 2024 that is based primarily on specific outcomes that are aligned with the state's higher education strategic plan and regional and state workforce needs.



COLLIN CENTRAL APPRAISAL DISTRICT 2023 CERTIFIED ESTIMATE OF TAXABLE VALUE

COLLIN COLLEGE	
2022 CERTIFIED TAXABLE VALUE, MARCH 4, 2023	\$199,802,374,382
2023 NEW PROPERTY ESTIMATED TAXABLE VALUE	\$7,795,000,000
2023 CERTIFIED ESTIMATE OF TAXABLE VALUE (ROUNDED), APRIL 24, 2023	\$218,200,000,000
2023 ESTIMATED TAXABLE VALUE COMPARED TO 2022	9.21%
2023 ESTIMATED TAXABLE VALUE CHANGE DUE TO NEW PROPERTY & ANNEXATIONS	3.90%
2022 AVG MARKET VALUE OF HOMES, AS OF MARCH 4, 2023	\$510,605
2023 AVG MARKET VALUE OF HOMES, AS OF 2023 NOTICES, APRIL 15, 2023	\$580,900

Source: Copy of 2023 Certified Est Tax Value Worksheet_April_29_2023.xlsx

COLLIN COLLEGE PRELIMINARY NO-NEW REVENUE AND VOTER APPROVAL RATE CALCULATIONS

Tax Year ▶	2023	2024	2024	2024
Rate Type	Actual	No-New Revenue	Voter Approval	Budgeted
Combined	\$0.081220	\$0.075861	\$0.083269	\$0.081220
 Collin College Taxes on "Average" Home	\$471.81	\$456.78	\$501.39	\$489.05

Source: Collin budget slides based on CCAD data.

At the average taxable value of a residence homestead of \$602,134, a homeowner will pay an additional \$17.25 at the same Combined Tax Rate due to increased property value.

COLLIN COLLEGE HAS THE THIRD LOWEST TAX RATE AMONG TEXAS COMMUNITY COLLEGES

EXEMPTION TYPE	Tax Year 2023	Tax Year 2022
Over 65 or Disabled	\$100,000/\$100,000	\$30,000/\$20,000
Over 65 or Disabled Freeze	Yes	Yes
Homestead	20% (\$5,000 min)	1% (\$5,000 min)

COLLIN COLLEGE FOUNDATION

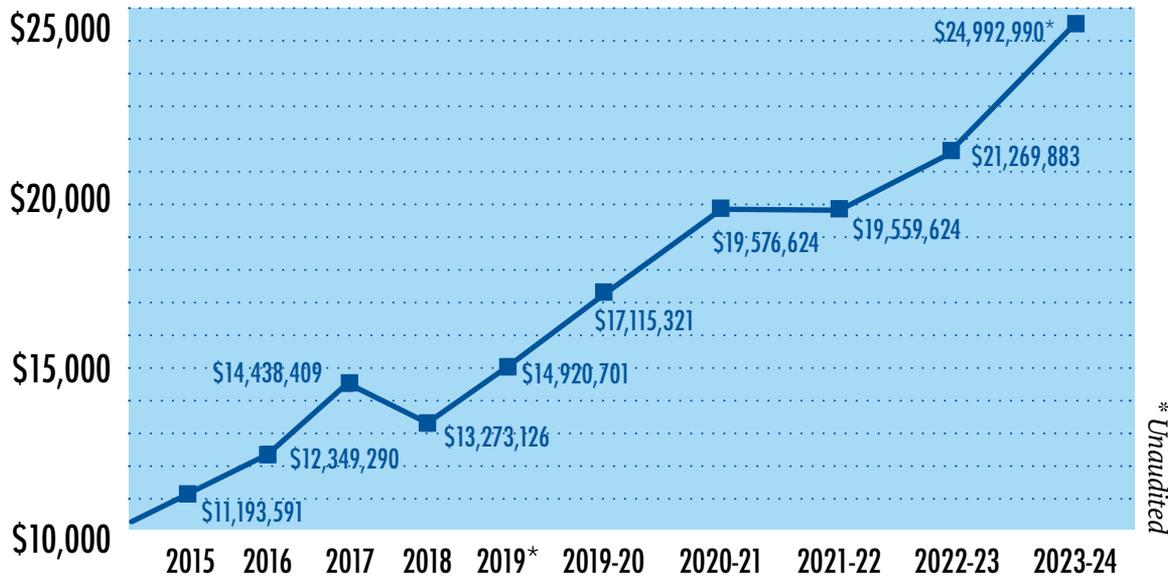
Founded on Sept. 23, 1987, the Collin College Foundation is a 501(c)(3) nonprofit organization with a mission to support and enhance Collin College through philanthropic support for student scholarships, critical capacity needs, and programs of excellence.

The foundation's board of directors is proud to make college dreams come true for students through generous gifts from corporations, foundations, alumni, friends, faculty, staff, and other donors. Since its inception, the foundation has awarded more than 12,000 scholarships and established more than 117 permanent scholarship endowments.

In the 2023-24 academic year, the foundation awarded more than \$1 million in scholarships based on students' financial need, academic performance, and service to the community. The foundation raised more than \$1.96 million in the 2023-24 academic year thanks to the support of its communities and stakeholders. The foundation's strategic plan focused on scholarships, alumni, endowed gifts, board engagement, and community awareness.

The following chart tracks the growth of the foundation and increased support for student success and degree completion.

GROWTH OF THE FOUNDATION



* Unaudited

*Tracking method changed to academic year reporting



Raised more than **\$1.96 million**
in the 2023-24 academic year



Awarded more than
12,000
scholarships since inception

THE COLLIN COLLEGE FOUNDATION



Grew total assets from **\$9.6 million** in 2013 to nearly **\$25 million** in 2024

Awarded **\$1.2 million**
in scholarships and program
support during 2023-24

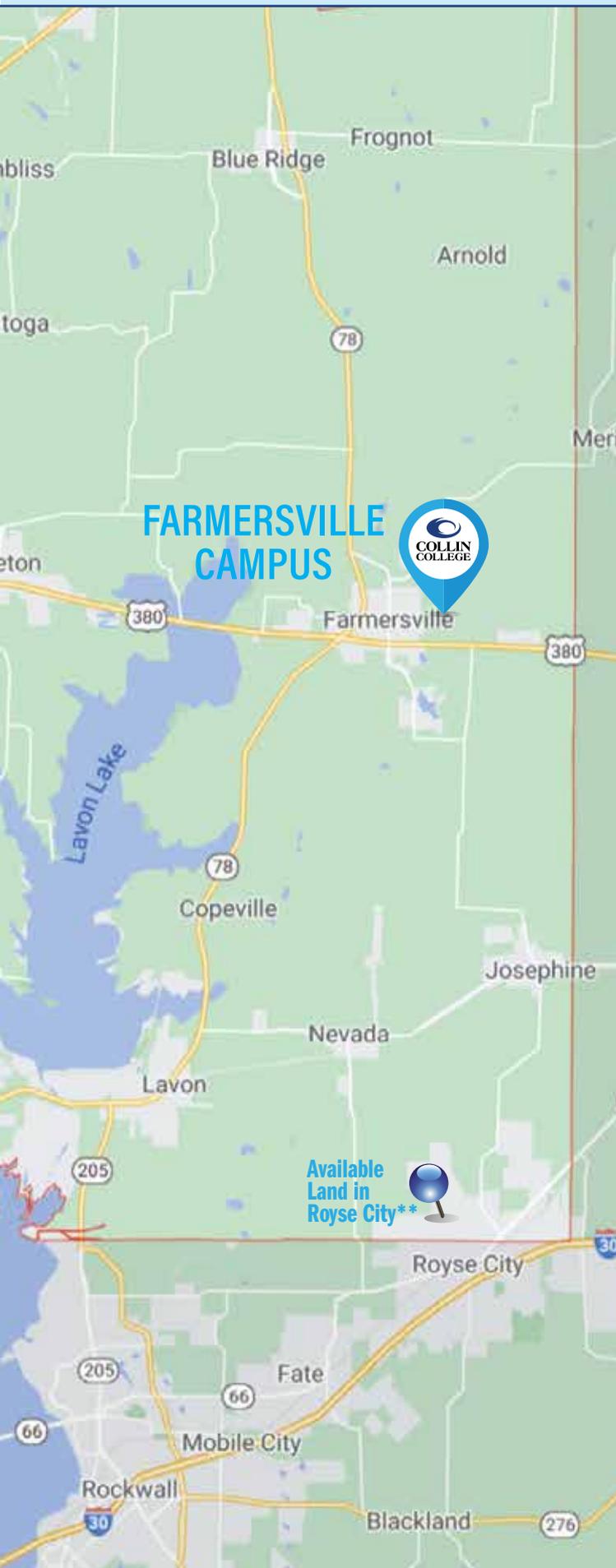


For just **\$1,500**, anyone can make
a tax-deductible gift of a full scholarship for a student
in need. Visit www.collin.edu/foundation/give
for details.



SERVICE AREA MAP





CELINA CAMPUS
2505 Kinship Parkway
Celina, Texas 75009



FARMERSVILLE CAMPUS
501 S. Collin Parkway
Farmersville, Texas 75442



FRISCO CAMPUS
9700 Wade Blvd.
Frisco, Texas 75035



MCKINNEY CAMPUS
2200 W. University Drive
McKinney, Texas 75071



PLANO CAMPUS
2800 E. Spring Creek Parkway
Plano, Texas 75074



TECHNICAL CAMPUS
2550 Bending Branch Way
Allen, Texas 75013



WYLIE CAMPUS
391 Country Club Road
Wylie, Texas 75098



COLLIN HIGHER EDUCATION CENTER
3452 Spur 399
McKinney, Texas 75069



COURTYARD CENTER
4800 Preston Park Blvd.
Plano, Texas 75093



PUBLIC SAFETY TRAINING CENTER
3600 Redbud Blvd.
McKinney, Texas 75069



iCOLLIN VIRTUAL CAMPUS
(administrative offices)
3452 Spur 399
McKinney, Texas 75069

COLLIN COLLEGE
collin.edu

Collin College is a student- and community-centered institution committed to developing valuable skills, strengthening character, and challenging the intellect.

Collin College is an equal opportunity institution and provides educational and employment opportunities without discrimination on any basis protected by applicable law.

