

Legislative Appropriations Request For Fiscal Years 2028 and 2029

Submitted to the
Office of the Governor, Budget and Policy Division,
and the Legislative Budget Board

by

Collin County Community College District



August 2026



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949 Collin County Community College

Founded in 1985, Collin College has had a sustained history of growth over the last 41 years, but the last ten years have been remarkable. The College is a student and community centered institution that serves over 62,000 credit and non-credit students and is committed to developing valuable skills, strengthening character, and challenging the intellect. Guided by its vision of “Delivering a brighter future for our students and communities,” the college provides accessible, high-quality academic, workforce, transfer, and baccalaureate education designed to meet the evolving needs of students, employers, and the rapidly growing communities it serves. Collin College’s core values are grounded in learning; service and involvement; creativity and innovation; academic excellence; dignity and respect; and integrity and to provide the foundation for institutional decision-making and the delivery of programs and services.

The college’s 2023–2030 Master and Strategic Plan, Destination 2030, establishes a long-term framework for advancing student success and responding to regional growth and workforce demand. Strategic goals emphasize improving student completion and performance outcomes; becoming a national exemplar in program and student outcomes; developing comprehensive pathways that support student completion; attracting and retaining high-quality employees; expanding educational access through partnerships with universities, school districts, industry, and community stakeholders; and expanding baccalaureate degree opportunities.

Consistent with these goals, Collin College’s annual priorities focus on student success and completion, academic and workforce excellence, educational access, responsible growth, institutional efficiency, safety, partnerships, and sound fiscal stewardship. Current efforts include aligning student outcomes with state performance-based funding measures; expanding programs in high-demand workforce fields; strengthening transfer and university pathways; maximizing the use of existing facilities and resources while planning for continued enrollment and population growth; improving business processes and technology; recruiting and retaining talented faculty and staff; and maintaining a safe, innovative, and student-focused learning environment. Through these priorities, Collin College remains committed to efficiently managing public resources while supporting the educational and workforce needs of the State of Texas.

Collin College’s Board of Trustees includes the following:

Place 2, Jay Saad, Chair	Term: 2023 - 2029	Plano, TX
Place 5, Dr. Raj Menon, Vice Chair	Term: 2025 – 2031	Plano, TX
Place, 7, Jim Orr, Secretary	Term: 2021 – 2027	Lucas, TX
Place 9, Andrew Hardin, Treasurer	Term: 2021 – 2027	Frisco, TX
Place 1, Glenn Callison, Board Member	Term: 2026 – 2027	Plano, TX
Place 3, Cathie Alexander, Board Member	Term: 2023 – 2029	Plano, TX
Place 4, Staci Weaver, Board Member	Term: 2025 – 2031	Plano, TX
Place 6, Justin Adcock, Board Member	Term: 2025 – 2031	Plano, TX
Place 8, Vacant	Term:	

Significant Changes in Policy

House Bill 8 (2023) fundamentally changed Texas community college funding by shifting the state formula from a primarily enrollment-based model to one focused on measurable student outcomes, including credentials of value, successful transfer, dual credit attainment, and workforce-aligned credentials. Senate Bill 1786 further reinforces the connection between state funding, student outcomes, and the economic value of credentials. These changes have strengthened Collin College's focus on completion, transfer, workforce alignment, and ensuring students earn credentials that provide value in the labor market or support continued education.

The unexpected performance funding shortfalls in FY 2026–27 that were announced in June 2026 have the potential to affect the scope, timing, and pace of investments intended to generate future student outcomes. When projected formula revenue does not materialize, Collin College must absorb those reductions within an operating environment that continues to experience enrollment growth, workforce demand, compensation pressures, technology needs, and increased demand for academic and student support services. This may require Collin College to phase or delay new initiatives, decrease program expansion, prioritize staffing and operating investments, or rely more heavily on local property tax revenue to sustain initiatives originally anticipated to be supported through state performance funding.

This funding uncertainty is particularly important because many strategies that improve student outcomes require long-term investments before the corresponding student performance funding is earned. New workforce programs require additional faculty and staff, laboratories, equipment, and facilities; expanded advising and student success initiatives require personnel and technology; and stronger dual credit and transfer pathways require sustained coordination with school districts and university partners. Reductions or significant fluctuations in performance funding can therefore constrain the College's ability to make the upfront investments necessary to produce the student outcomes that the funding model is intended to encourage.

Over the next two to five years, Collin College plans to further align its institutional strategy, operations, and resource allocation with the outcomes-based funding model. Priorities include strengthening the forecasting and analysis of formula-funded outcomes; increasing certificate, associate degree, and bachelor's degree completions; expanding high-demand workforce programs; improving transfer pathways; increasing the progression of dual credit students into postsecondary credentials; and strengthening advising and other student-success initiatives. These efforts are intended to ensure that state funding investments translate into improved student outcomes while addressing the rapidly growing workforce and educational needs of Collin College's service area and North Texas.

Significant Changes in Provision of Services

Collin College has leveraged the policy changes established by House Bill 8 (2023) to strengthen pathways that move students from secondary education through college completion and into the workforce or a four-year institution. The College continues to expand dual credit opportunities through partnerships with area school districts, with particular emphasis on career and technical education pathways that allow students to begin earning workforce credentials while in high school. Collin College has also expanded academic and workforce programs in high-demand fields and continues to evaluate instructional space, laboratories, equipment, and technology needed to support these programs. Employer engagement and labor-market information are increasingly incorporated into program planning to ensure credentials align with regional workforce needs and provide students with meaningful employment opportunities.

Collin College continues to expand strategic university partnerships that create seamless and affordable pathways for students to earn bachelor's and advanced degrees. Through the Texas A&M Engineering

Academy, students can begin their engineering education at Collin College while simultaneously pursuing a pathway toward an engineering degree from Texas A&M University, providing access to a highly competitive engineering program while remaining in the local community. The College is also strengthening its partnership with the University of North Texas (UNT) to expand educational opportunities and develop innovative pathways that leverage the resources and expertise of both institutions to meet growing student and workforce needs in North Texas. In addition, Collin College's partnership with Texas State University provides enhanced transfer opportunities designed to facilitate students' transition from Collin College into bachelor's degree programs. These partnerships support the goals of House Bill 8 (2023) by reducing barriers to transfer, improving the applicability of earned credit through articulation agreements, creating clearer pathways to degree completion, and increasing the number of Collin College students who successfully transfer and ultimately earn high-value credentials.

Continued uncertainty or reductions in state performance funding may require Collin College to evaluate locally funded programs and benefits that extend beyond state requirements. This could include consideration of reducing or eliminating additional local property tax exemptions currently provided by the College, which would increase the property tax burden for affected taxpayers, as well as reconsideration of the College's locally funded support for dual credit tuition for students who qualify for the federal free and reduced-price lunch program with the College's ISD partners. These measures have allowed Collin College to provide meaningful financial relief to local taxpayers while expanding access to college coursework for students who may face financial barriers. Reducing or eliminating these benefits would be considered only as part of broader efforts to address significant funding pressures and preserve the College's core instructional and student-success priorities; however, such actions illustrate how reductions in state funding can ultimately affect both students and taxpayers within the communities the College serves.

Significant External Factors

Collin College continues to operate in a rapidly changing environment in which enrollment growth, technology, federal and state policy changes, and economic conditions affect both the college's operations and student outcomes. Changes to the national FAFSA platform and methodology created challenges for Collin College students, requiring additional communication and financial aid support to help students navigate the new process and avoid disruptions in enrollment. Similarly, implementation of changes to the ApplyTexas platform has required adjustments to admissions processes, technology integrations, and student communications. The rapid availability of artificial intelligence tools has also created both opportunities and challenges. Collin College continues to evaluate the responsible use of AI to improve institutional efficiency, instruction, and student services while addressing academic integrity, data security, workforce preparation, and the need to ensure students develop appropriate skills for an increasingly AI-enabled workplace and has created a committee to create procedures to address the responsible use of AI tools.

Changes in property values, state funding, and the freeze on tuition and fees directly affect the College's ability to respond to enrollment and service area growth. Collin College's FY 2026 budget projected property tax revenue growth of approximately 4.3 percent based on certified assessed values, while the College budgeted no increase in tuition rates or fees. The statewide undergraduate tuition and fee freeze remains in effect through the 2026–27 academic year, limits the College's ability to use tuition as a revenue source to address inflation, compensation, technology, instructional costs including hiring new faculty, and increased demand associated with enrollment growth. As a result, changes in state appropriations and local property tax collections have an increasingly important effect on the College's ability to maintain existing services and make long-term investments. Continued enrollment growth without corresponding growth in available revenue creates additional pressure to prioritize resources,

improve operating efficiencies, and carefully phase new programs and services or the possible elimination of existing programs.

In order to build momentum on the community college sector's achievement of substantial performance improvement and preserve the dynamic incentives of the funding model, Collin College respectfully request the Texas Legislature fully fund a supplemental amount equal to the gap between current state appropriations and the performance funding amounts earned by colleges during Fiscal Year 2026 and Fiscal Year 2027 according to the rules, rates and weights set by the Texas Higher Education Coordinating Board (THECB).

The combination of sustained growth in student performance outcomes and the goal-oriented funding rates established under the Community College Finance Program has resulted in a level of performance funding that exceeds current Fiscal Year 2026-27 appropriations. This funding shortfall may continue to grow if current performance trends hold through the close of the biennium. THECB will determine the definitive supplemental amount as colleges finalize data submissions and report FY26 outcomes.

Additionally, colleges respectfully request that the Legislature fully fund the community college formula for Fiscal Year 2028 and Fiscal Year 2029 based on THECB's performance forecast, which will be developed in collaboration with the Standing Advisory Committee for Public Junior Colleges. Funding at these levels will provide additional certainty for colleges investing in student achievement of credentials of value, including short-term workforce credentials, dual credit attainment, and transfer. State funding supports colleges' focus on providing the most affordable paths to workforce-aligned credentials, transfer opportunities, and early momentum via dual credit that the state has requested in House Bill 8 (88R) and subsequent legislation.

Exceptional Item Request

Collin College respectfully requests \$10 million to support the development of a Collin College Aviation Academy at the McKinney National Airport. The Academy would address a significant and growing shortage of aviation training capacity in North Texas while preparing students for high-demand careers essential to the state's transportation, aviation, and aerospace industries. The city of McKinney has identified critical land at the McKinney National Airport for this project, and McKinney ISD has committed a \$10 million match, contingent upon available funding, creating an opportunity for the state of Texas to leverage substantial local investment, municipal support, college resources, and private-sector participation. Collin College's planning envisions a phased development of the Aviation Academy, with specialized hangar, simulation, laboratory, and classroom space to support programs in aircraft maintenance, airline and commercial pilot training, avionics, and air traffic control. Phase I is anticipated to represent a \$40–\$60 million institutional investment by Collin College, establishing the foundational facilities and training capacity necessary to launch and grow these high-demand aviation programs.

This need extends well beyond Collin County. The aviation industry faces national workforce shortages, involving pilots, aircraft maintenance technicians, air traffic controllers, and other skilled aviation professionals. Those challenges are particularly important in North Texas, one of the nation's most significant aviation and aerospace regions, where demand for trained workers is outpacing available training capacity. Texas Workforce Commission projections indicate more than 1,500 annual openings for aircraft mechanics and service technicians in Texas through 2032, resulting from industry growth, retirements, and workforce turnover.

Collin College is approaching the Aviation Academy as an expansion of the region's aviation education ecosystem, rather than a duplication of existing programs. The college has worked collaboratively with various aviation experts across the state, including Dallas College, Tarrant County College, Texarkana

College, St. Philip's College, Texas Woman's University, the University of North Texas, Stephen F. Austin University, Spartan College of Aeronautics and Technology, U.S. Aviation Academy, ATP Flight School, Cirrus, Chenault Aviation, and representatives from the U.S. Civil Air Patrol. This collaborative approach reflects the scale and urgency of the workforce demand facing the aviation industry. No single institution can meet the need alone; addressing the region's aviation workforce gap will require a coordinated effort across higher education, K–12, industry, and government.

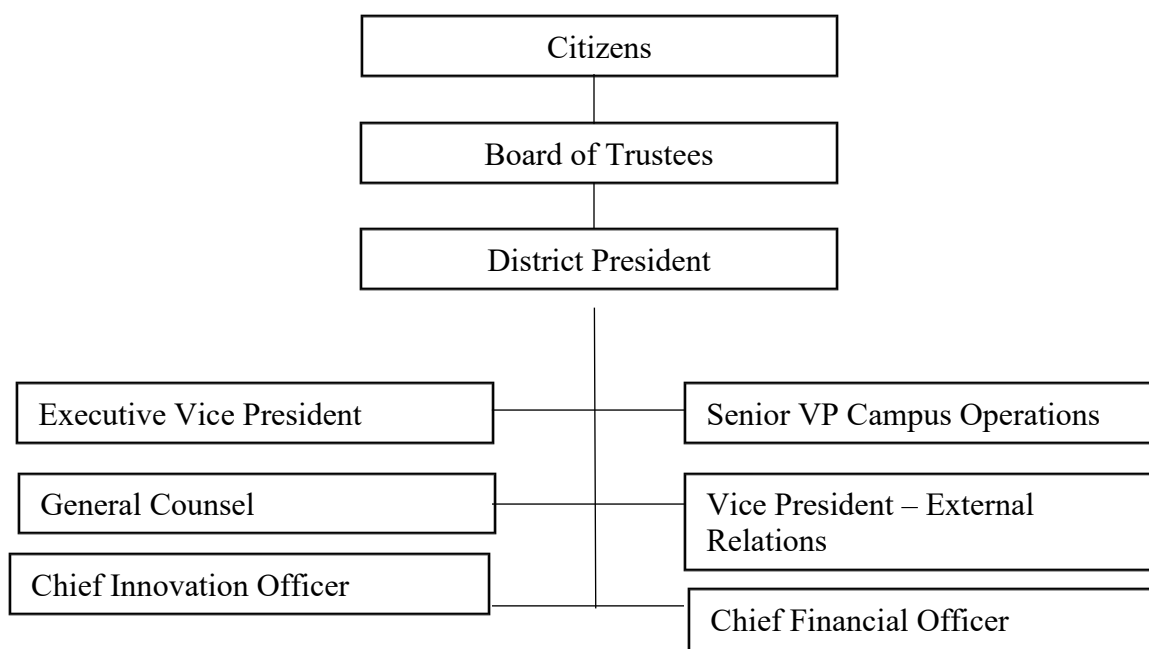
Initial programming would target occupations identified through Collin College's workforce analysis and the Targeted Occupations List from Workforce Solutions for North Central Texas, including Aircraft Mechanic (Airframe and Powerplant), Airline and Commercial Pilot, Air Traffic Control, and Avionics. A private aviation partner would maintain a presence at the Academy to support commercial pilot training and strengthen the connection between students, instruction, and employment through regional and national airline partners. Locating these programs at the McKinney National Airport would provide an industry-centered training environment where education can be closely aligned with real-world aviation operations.

The Academy would also create educational pathways extending beyond technical credentials. Collin College is working closely with university partners to develop seamless 2+2 pathways, providing students the opportunity to begin their aviation education at Collin College and, if they choose, transfer to a university to complete a bachelor's degree. McKinney ISD's participation would further expand that pathway into secondary education and Dual Credit. Together, these partnerships create the potential for a coordinated pipeline extending from high school through associate-level and industry credentials and into bachelor's-level education and employment.

A \$10 million state investment would serve as a catalyst for a substantially larger regional workforce initiative. Combined with McKinney ISD's \$10 million commitment, dedicated land from the city of McKinney, Collin College investment, university collaboration, and private aviation industry participation, state funding would help establish a new aviation talent pipeline in an area where training capacity has not kept pace with workforce need. The Collin College Aviation Academy would strengthen the state's aviation workforce, expand access to high-wage technical careers, and create a collaborative model in which K–12 education, community colleges, universities, municipalities, and industry share responsibility for meeting one of Texas' most important workforce challenges.

COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Organizational Chart



Organizational Structure

Collin County Community College District is governed by the Board of Trustees elected on a county-wide at-large basis. The District President reports to the Board of Trustees. The operation and management of the District are carried out by a senior management structure reporting to the President.

Each member of the Executive Leadership Team listed below is an integral part of the District operations.

- District President
- Executive Vice President
- Senior Vice President Campus Operations
- Vice President External Relations
- Chief Financial Officer
- General Counsel
- Chief Innovation Officer

- The District President serves as chief executive officer of the College District with responsibility to the Board of Trustees for ensuring that the College District's strategic direction and operations are consistent with its mission, purpose, and core values and in compliance with state and federal laws and regulations and accreditation guidelines. The District President directly supervises twelve full-time positions.

- The Executive Vice President reports to the District President. The Executive Vice President ensures consistent quality standards in curriculum and programs and services that meet the needs of students. The Executive Vice President also ensures all programs offered at campuses and centers comply with accreditation standards established by SACSCOC, Texas Education and Administrative Codes, and the Texas Higher Education Coordinating Board rules. The Executive Vice President is second in command and directly supervises five full-time positions.
- The Senior Vice President Campus Operations reports to the District President. The Senior Vice President / Chief Campus Operations Officer has executive responsibility for planning, management, and evaluation of campus operations across the District and providing leadership for all campus Vice President/Provosts. The position works with senior leadership to improve district-wide academic success indicators and students' academic experiences at Collin College. The Senior Vice President Campus Operations directly supervises nine full-time positions.
- Vice President of External Relations reports to the District President and works to cultivate and enhance awareness of the College and the College's relationships at all levels of government and within the community. The position also works with the College's senior leadership in the development of proposals and strategies to advocate for the College's strategic priorities. Key areas of responsibility for the Vice President of External Relations include providing leadership for cohesive internal and external messaging, providing leadership for Public Relations, and coordinating closely with Advancement, Grants, and the Corporate College (Collin College's outreach arm that provides customized training in partnership with area businesses, industries, and medical providers). This position directly supervises five full-time positions.
- The Chief Financial Officer reports to the District President and serves as the investment officer of the College and as a financial advisor to the District President and Board of Trustees. The CFO assures the integrity of financial accounting and reporting, and serves as the custodian of all financial records and contracts (except personnel) for the College. This position directly supervises six full-time positions.
- The General Counsel reports to the District President and is charged with providing advice and support to the District President and the Board of Trustees on myriad legal issues and providing proactive professional advice on critical strategic, legal, and public policy issues. The General Counsel does not currently supervise any employees.
- The Chief Innovation Officer (CIO) provides executive leadership for innovation and technology initiatives that advance the College's strategic priorities and improve student outcomes. The CIO leads the application of innovative and emerging technologies across the institution, oversees major technology services projects and forward-looking initiatives, and develops strategic technology-focused partnerships that benefit the College. The position is also responsible for ensuring that the College's information technology systems and infrastructure remain stable, secure, current, and responsive to academic, administrative, and operational needs. This position directly supervises five full-time positions.

Dual Certification Form



CERTIFICATE

Agency Name Collin County Community College District

This is to certify that the information contained in the agency Legislative Appropriations Request filed with the Legislative Budget Board (LBB) and the Office of the Governor, Budget and Policy Division, is accurate to the best of my knowledge and that the electronic submission to the LBB via the Automated Budget and Evaluation System of Texas (ABEST) and the PDF file submitted via the LBB Document Submission application are identical.

Additionally, should it become likely at any time that unexpended balances will accrue for any account, the LBB and the Office of the Governor will be notified in writing in accordance with Senate Bill 1, Article IX, Section 7.01, Eighty-ninth Legislature, Regular Session, 2025.

Chief Executive Officer or Presiding Judge


Signature

Dr. Neil Matkin

Printed Name

District President

Title

8/14/2026

Date

Board or Commission Chair


Signature

Jay Saad

Printed Name

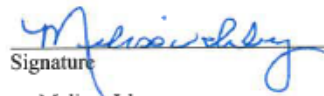
Board Chair

Title

8/14/2026

Date

Chief Financial Officer


Signature

Melissa Irby

Printed Name

Chief Financial Officer

Title

8/14/2026

Date

Automated Budget and Evaluation System of Texas (ABEST)

Agency code:

Agency name:

METHOD OF FINANCING

|

TOTAL,

TOTAL, ALL

TOTAL, GR & GR-DEDICATED FUNDS

GRAND TOTAL

FULL-TIME-EQUIVALENT POSITIONS

TOTAL, ADJUSTED FTES

Automated Budget and Evaluation System of Texas (ABEST)

Agency code:

Agency name:

METHOD OF FINANCING

**NUMBER OF 100% FEDERALLY
FUNDED FTEs**

2.E. Summary of Exceptional Items Request
90th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 8/14/2026
TIME: 1:03:40PM

Agency code: 949

Agency name: Collin College

Priority	Item	2028			2029			Biennium	
		GR and GR/GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds
	<u>1 Aviation Academy</u>	\$10,000,000	\$10,000,000		\$0	\$0		\$10,000,000	\$10,000,000
Total, Exceptional Items Request		\$10,000,000	\$10,000,000		\$0	\$0		\$10,000,000	\$10,000,000
Method of Financing									
	General Revenue	\$10,000,000	\$10,000,000		\$0	\$0		\$10,000,000	\$10,000,000
	General Revenue - Dedicated								
	Federal Funds								
	Other Funds								
		\$10,000,000	\$10,000,000		\$0	\$0		\$10,000,000	\$10,000,000

Full Time Equivalent Positions

Number of 100% Federally Funded FTEs

4.A. Exceptional Item Request Schedule
90th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 8/14/2026
TIME: 1:03:40PM

Agency code: 949 Agency name: Collin College

CODE	DESCRIPTION	Excp. 2028	Excp. 2029
	Item Name: Collin College Aviation Academy at the McKinney National Airport Item Priority: 1 IT Component: No Anticipated Out-year Costs: <u>No</u> Involve Contracts > \$50,000: Yes Includes Funding for the Following Strategy or Strategies: 01-01-01 Core Operations		
METHOD OF FINANCING:			
1	General Revenue Fund	10,000,000	0
	<u>TOTAL, METHOD OF FINANCING</u>	\$10,000,000	\$0

DESCRIPTION / JUSTIFICATION:

Collin College respectfully requests \$10 million to support the development of a Collin College Aviation Academy at the McKinney National Airport. The Academy would address a significant and growing shortage of aviation training capacity in North Texas while preparing students for high-demand careers essential to the state's transportation, aviation, and aerospace industries. The City of McKinney has identified critical land at the McKinney National Airport for this project, and McKinney ISD has committed a \$10 million match, contingent upon available funding, creating an opportunity for the State of Texas to leverage substantial local investment, municipal support, college resources, and private-sector participation. Collin College's planning envisions a phased development of the Aviation Academy, with specialized hangar, simulation, laboratory, and classroom space to support programs in aircraft maintenance, airline and commercial pilot training, avionics, and air traffic control.

EXTERNAL/INTERNAL FACTORS:

Collin College respectfully requests \$10 million to support the development of a Collin College Aviation Academy at the McKinney National Airport. The Academy would address a significant and growing shortage of aviation training capacity in North Texas while preparing students for high-demand careers essential to the state's transportation, aviation, and aerospace industries. The City of McKinney has identified critical land at the McKinney National Airport for this project, and McKinney ISD has committed a \$10 million match, contingent upon available funding, creating an opportunity for the State of Texas to leverage substantial local investment, municipal support, college resources, and private-sector participation. Collin College's planning envisions a phased development of the Aviation Academy, with specialized hangar, simulation, laboratory, and classroom space to support programs in aircraft maintenance, airline and commercial pilot training, avionics, and air traffic control. Phase I is anticipated to represent a \$40-\$60 million institutional investment by Collin College, establishing the foundational facilities and training capacity necessary to launch and grow these high-demand aviation programs.

This need extends well beyond Collin County. The aviation industry faces national workforce challenges involving pilots, aircraft maintenance technicians, air traffic controllers, and other skilled aviation professionals. Those challenges are particularly important in North Texas, one of the nation's most significant aviation and aerospace regions, where demand for trained workers is outpacing available training capacity. Texas Workforce Commission projections indicate more than 1,500 annual openings for aircraft mechanics and service technicians in Texas through 2032, resulting from industry growth, retirements, and workforce turnover.

PCLS TRACKING KEY:

4.A. Exceptional Item Request Schedule
90th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 8/14/2026
TIME: 1:03:40PM

Agency code: 949

Agency name: Collin College

CODE	DESCRIPTION	Exp 2028	Exp 2029
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4.B. Exceptional Items Strategy Allocation Schedule
 90th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 8/14/2026
 TIME: 1:03:40PM

Agency code: 949		Agency name: Collin College	
Code	Description	Excp 2028	Excp 2029
Item Name:		Collin College Aviation Academy at the McKinney National Airport	
Allocation to Strategy:		1-1-1	Core Operations
METHOD OF FINANCING:			
1 General Revenue Fund		10,000,000	0
TOTAL, METHOD OF FINANCING		\$10,000,000	\$0

4.C. Exceptional Items Strategy Request
90th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 8/14/2026
TIME: 1:03:40PM

Agency Code: 949 Agency name: Collin College

GOAL: 1 Provide Instruction

OBJECTIVE: 1 Provide Administration and Instructional Services

STRATEGY: 1 Core Operations

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE DESCRIPTION

Excp 2028

Excp 2029

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Collin College Aviation Academy at the McKinney National Airport

Higher Education Schedule 3C: Group Insurance Data Elements (Community Colleges)
90th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

8/14/2026 1:03:41PM

949 Collin College			
	Total I & A Enrollment	Local <u>Non-I</u> & A	Total Enrollment
<u>FULL TIME ACTIVES</u>			
1a Employee Only	784	80	864
2a Employee and Children	228	21	249
3a Employee and Spouse	141	12	153
4a Employee and Family	181	17	198
5a Eligible, Opt Out	48	1	49
6a Eligible, Not Enrolled	41	2	43
Total for this Section	1,423	133	1,556
<u>PART TIME ACTIVES</u>			
1b Employee Only	11	0	11
2b Employee and Children	0	0	0
3b Employee and Spouse	0	0	0
4b Employee and Family	1	0	1
5b Eligible, Opt Out	1	0	1
6b Eligible, Not Enrolled	2,110	6	2,116
Total for this Section	2,123	6	2,129
Total Active Enrollment	3,546	139	3,685

Higher Education Schedule 3C: Group Insurance Data Elements (Community Colleges)
 90th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

8/14/2026 1:03:41PM

949 Collin College

	Total I & A Enrollment	Local <u>Non-I</u> & A	Total Enrollment
<u>FULL TIME RETIREES</u> by ERS			
1c Employee Only	0	0	0
2c Employee and Children	0	0	0
3c Employee and Spouse	0	0	0
4c Employee and Family	0	0	0
5c Eligible, Opt Out	0	0	0
6c Eligible, Not Enrolled	0	0	0
Total for this Section	0	0	0
<u>PART TIME RETIREES</u> by ERS			
1d Employee Only	0	0	0
2d Employee and Children	0	0	0
3d Employee and Spouse	0	0	0
4d Employee and Family	0	0	0
5d Eligible, Opt Out	0	0	0
6d Eligible, Not Enrolled	0	0	0
Total for this Section	0	0	0
Total Retirees Enrollment	0	0	0
<u>TOTAL FULL TIME ENROLLMENT</u>			
1e Employee Only	784	80	864
2e Employee and Children	228	21	249
3e Employee and Spouse	141	12	153
4e Employee and Family	181	17	198
5e Eligible, Opt Out	48	1	49
6e Eligible, Not Enrolled	41	2	43
Total for this Section	1,423	133	1,556

Higher Education Schedule 3C: Group Insurance Data Elements (Community Colleges)
 90th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

8/14/2026 1:03:41PM

949 Collin College

	Total I & A Enrollment	Local <u>Non-I</u> & A	Total Enrollment
TOTAL ENROLLMENT			
1f Employee Only	795	80	875
2f Employee and Children	228	21	249
3f Employee and Spouse	141	12	153
4f Employee and Family	182	17	199
5f Eligible, Opt Out	49	1	50
6f Eligible, Not Enrolled	2,151	8	2,159
Total for this Section	3,546	139	3,685

949 Collin College

Collin College McKinney Aviation Academy

(1) Year Non-Formula Support Item First Funded: 2028
 Year Non-Formula Support Item Established: 2028
 Original Appropriation: \$0

(2) Mission:

Collin College is approaching the Aviation Academy as an expansion of the region's aviation education ecosystem, rather than a duplication of existing programs. The college has worked collaboratively with various aviation experts in the higher education space across the state, including Dallas College, Tarrant County College, Texarkana College, St. Philip's College, Texas Woman's University, the University of North Texas, Stephen F. Austin University, Spartan College of Aeronautics, U.S. Aviation, ATP Flight School, Cirrus, Chenault Aviation, and representatives from the U.S. Civil Air Patrol. This collaborative approach reflects the scale and urgency of the workforce demand facing the aviation industry. No single institution can meet the need alone; addressing the region's aviation workforce gap will require a coordinated effort across higher education, K-12, industry, and government.

(3) (a) Major Accomplishments to Date:**(3) (b) Major Accomplishments Expected During the Next 2 Years:****(4) Funding Source Prior to Receiving Non-Formula Support Funding:****(5) Formula Funding:**

A \$10 million state investment would serve as a catalyst for a substantially larger regional workforce initiative. Combined with McKinney ISD's \$10 million commitment, dedicated land from the City of McKinney, Collin College investment, university collaboration, and private aviation industry participation, state funding would help establish a new aviation talent pipeline in an area where training capacity has not kept pace with workforce need. The McKinney Aviation Academy would strengthen the state's aviation workforce, expand access to high-wage technical careers, and create a collaborative model in which K-12 education, community colleges, universities, municipalities, and industry share responsibility for meeting one of Texas' most important workforce challenges.

(6) Category:

Institutional Enhancement

(7) Transitional Funding:

N

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(8) Non-General Revenue Sources of Funding:

(9) Impact of Not Funding:

(10) Non-Formula Support Needed on Permanent Basis/Discont

n/a

(11) Non-Formula Support Associated with Time Frame:

FY 2028

(12) Benchmarks:

N/A

(13) Performance Reviews:

N/A
